

**Qm**

Queen Mary's College

TRIPLE **A+** PROGRAMME





## WELCOME TO TRIPLE A+ AT QUEEN MARY'S COLLEGE

Triple A+ represents our commitment to students who aim high and expect more from their education. It brings together academic excellence, ambitious progression and personalised guidance that enables students to truly stand out.

Within this framework, Triple A+ provides a focused pathway for high-achieving students across all subject areas. Whether your interests lie in STEM, Humanities, Creative Arts, Social Sciences or Performing Arts and Music courses, you will benefit from specialist teaching, academic stretch and preparation for competitive progression routes including leading universities, higher and degree apprenticeships, and professional careers.

What makes this experience distinctive is our scale. At Queen Mary's College, ambition is never lost in a crowd. Our size allows us to offer genuine individual guidance, with students known, challenged and supported as individuals. They experience independence, but never in isolation. Freedom is balanced with expert direction. High expectations are matched by meaningful support.

Triple A+ is not simply about achieving top grades. It is about developing intellectual confidence, academic depth and the assurance to compete at the highest level, within a community where you are seen, known and guided every step of the way.

Mark Henderson  
Principal, Queen Mary's College

A handwritten signature in black ink, appearing to read 'Mark Henderson'.

• AMBITIOUS COURSES - INDIVIDUAL GUIDANCE • SPECIALIST TEACHING - PERSONAL APPROACH •

## SUCCESS HIGHLIGHTS: 2025

These headline results showcase the impressive academic achievements of our students across all subjects, strengthened by the wider experiences and personal growth encouraged at QMC.

**99%**

**A LEVEL  
PASS RATE**

**73%**

**A\*- C  
GRADES**

**90%**

**PREFERRED CHOICE  
UNIVERSITY**

**80%**

**MEANINGFUL WORK  
EXPERIENCE  
PLACEMENTS**

**98%**

**YEAR 1 STUDENTS  
INVOLVED IN SOCIAL  
ACTION PROJECTS**

**30%**

**A LEVEL STUDENTS  
PROGRESSED TO THE  
SUTTON 30**

**88%**

**ACHIEVED FIRST CLASS  
OR 2:1 AT RUSSELL  
GROUP UNIVERSITIES**

(sixth form average is 86% nationally)

**24%**

**SUCCESS FOR  
OXBRIDGE  
OFFERS**

National averages:  
Oxford 15-16%  
Cambridge 19-21%

**85%**

**SUCCESS FOR  
MEDIC OFFERS**

National rate:  
31%

**63% HIGH GRADES ACROSS ALL STEM SUBJECTS**

## WHAT IS THE TRIPLE A+ PROGRAMME?

The 'Triple A+' Programme at Queen Mary's College is designed to support our most able students in making aspirational academic choices and achieving their full potential. This programme provides opportunities for students to engage with higher-level academic work and broaden their skills beyond their chosen curriculum. It also caters to talented dancers, musicians, and performers.

Exceptional performance at GCSE is often a strong indicator of success at A Level, which is why we encourage students in the Triple A+ Programme to aim high, whether pursuing degrees at Oxbridge, Russell Group universities, or competitive degree apprenticeships.



## HOW ARE STUDENTS SELECTED?

Students are invited to join the Triple A+ Programme based on their predicted grades during the application process. Typically, applicants will have an average GCSE score of 7 across their subjects. Early applicant events provide guidance and support for those who meet the entry criteria, helping them prepare for the programme before starting college.

## WHAT DOES THE PROGRAMME INCLUDE?

- Personalised support with personal statements, entrance exam preparation, and mock interviews.
- Mentoring and subject specialist support from the Oxford University Society and subject-specific experts.
- On demand, adhoc and timetabled discussion groups, debates, mentoring, and super-curricular academic extension opportunities, including research projects, specialist work placements, and the Extended Project Qualification (EPQ).
- Guest speakers and leading academics, who share their personal journeys, expertise, and insights into various fields.
- Specialist tutor groups with experienced Oxbridge, medical, and academic tutors.
- Access to enrichment opportunities such as The Duke of Edinburgh's Award and cultural trips, alongside industry insight days, internships, and summer schools.
- A broad programme of academic and cultural events, designed to widen students' horizons, encourage social engagement, and develop leadership skills.

## ADDITIONAL OPPORTUNITIES

Students in the Triple A+ Programme will have the opportunity to engage with Oxbridge support and other widening participation initiatives, such as the Cambridge HE+ Programme. These offer alternatives to the EPQ through research-based projects, providing valuable preparation for university applications and career development.

## STAFF CREDENTIALS

The Triple A+ Programme is overseen by Tom Featherstone, a former Queen Mary's College and Oxford University student (Philosophy, Politics and Economics), and Jason Yeomans, a former Oxford and Cambridge University graduate. The Triple A+ STEM programme offers specialist Maths and Science support, led by David Smith (Maths) and Nick Everett (Mechanical Engineering), both former Imperial College graduates.



## PROGRAMME BENEFITS

The Triple A+ Programme is designed to help students excel in their studies and prepare for life after college, whether through higher education or a rewarding career. It offers:

- Focused sessions on academic study skills, critical thinking, and transferable skills.
- Extended Project Qualification (or equivalent) to complement other qualifications.
- Preparation for university entrance with guidance on applications, interviews, and entry exams.
- Cultural and academic enrichment, with trips and visits to academic institutions and cultural destinations.
- A programme of influential speakers and opportunities for group discussions and project management.
- Encouragement to engage in work experience and industry insight, fostering a greater degree of cultural awareness and social activism.



## MUSIC SCHOLARSHIP

Music flourishes at QMC, with students performing in a variety of ensembles and accessing two fully equipped recording studios. Many progress to prestigious conservatoires and universities such as Trinity Laban and The Royal College of Music. Our Music Scholarships are open to talented musicians, singers, or producers. Scholars benefit from free instrumental tuition, a dedicated Music Tutor, support for conservatoire applications, and regular performance opportunities.



## PROGRAMME BENEFITS

Our Music teachers passionately share their industry experience with students, offering unrivalled support, inspiration and expertise. At Queen Mary's College you will have access to:

- Expert resident teachers with real industry experience.
- Specialist peripatetic tutors covering a wide range of instruments and vocal styles.
- Support across genres from classical to contemporary.
- Preparation for auditions, university, conservatoire pathways and future music careers.

## STAFF CREDENTIALS

The Triple A+ Music Programme is delivered by an exceptional team of experienced performers, producers and educators. Among our resident teachers are:

Francesco Serpetti graduated as a pianist from the Conservatoire of Trento before completing postgraduate studies in piano performance, chamber music and modal music at the Academy of Florence and the Conservatoire of Venice. He has performed widely across Europe as both a soloist and chamber musician.

Rob Cavill studied at the Liverpool Institute for Performing Arts and began his career at SARM Studios. He continues to work as a producer, engineer and performer alongside teaching Music Technology, ensuring students benefit from direct industry experience.

Simon Barnard is a graduate of the Academy of Contemporary Music and The Guitar Institute, and holds a Masters degree from The Institute of Education. He teaches, examines and performs across a wide range of styles and writes for publications including Guitar World.



**ALISON JACKSON**

**Previous school:**  
The Costello School

**Courses studied:**  
A Level Politics | A Level Media Studies | A Level English Literature | EPQ

**Destination:**  
Human, Social and Political Science at the University of Cambridge



**KAI HART**

**Previous school:**  
Brighton Hill Community School

**Courses studied:**  
A Level Business Studies | A Level Economics | A Level Ancient History | Core Maths

**Destination:**  
Accounting Apprentice at Deloitte



**MEGHNA ALLINGHAM**

**Previous school:**  
Calthorpe Park School

**Courses studied:**  
A Level Modern History | A Level Economics | A Level English Literature

**Destination:**  
Social Policy at the University of Bristol

## DESTINATIONS



**DR. PATRICK HEIGHWAY**

**Previous school:**  
Bishop Challoner Catholic School

**Courses studied:**  
A Level Maths | A Level Physics | A Level Ancient History | A Level Graphic Communication

**Destination:**  
Award-winning Scientist, Postdoctoral Research Assistant & Coordinating Tutor at the University of Oxford



**JESS THAIN**

**Previous school:**  
The Hurst School

**Courses studied:**  
A Level Biology | A Level Chemistry | A Level Geography

**Destination:**  
Lab Technician Apprentice at AWE



**BEN WARD**

**Previous school:**  
Testbourne Community School

**Courses studied:**  
A Level Chemistry | A Level Biology | A Level Maths | EPQ

**Destination:**  
Veterinary Medicine and Surgery at the University of Nottingham



**EVA SKARZYŃSKI**

**Previous school:**  
Robert May's School

**Courses studied:**  
A Level Biology | A Level  
Chemistry | A Level Maths | EPQ

**Destination:**  
Medicine at the University of  
Birmingham



**LUKE VENNER**

**Previous school:**  
Perins School

**Courses studied:**  
A Level Economics | A Level  
French | A Level English  
Literature

**Destination:**  
Project Management Apprentice  
at Mace Consult



**NYAH PATEL**

**Previous school:**  
The Costello School

**Courses studied:**  
A Level Law | A Level Biology  
A Level Psychology

**Destination:**  
Law at the University of  
Southampton



**SOPHIE FILSELL**

**Previous school:**  
The Hurst School

**Courses Studied:**  
A Level Drama | A Level English  
Literature | A Level Film

**Destination:** Studying Film  
Production at the University of  
Portsmouth



**PARIS MASONA-AKINFAYE**

**Previous school:**  
Brighton Hill Community School

**Courses studied:**  
A Level Biology | A Level  
Chemistry | A Level Psychology

**Destination:**  
Studying Biomedical Science at  
the University of Warwick



**HARRY ZUREK**

**Previous school:**  
The Blue Coat School

**Courses studied:**  
A Level Politics | A Level Ancient  
History | A Level Geography

**Destination:**  
Studying Anglo-Saxon, Norse  
and Celtic at the University of  
Cambridge

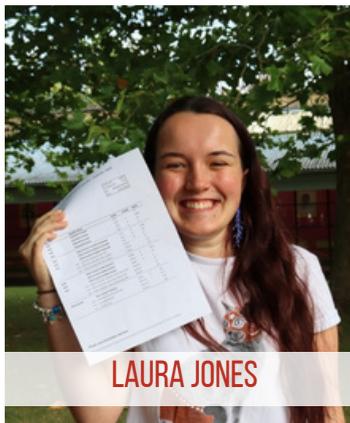


**SOFIA EBEN AIMINE**

**Previous school:**  
St. Joseph's College

**Courses studied:**  
A Level Chemistry | A Level  
Biology | A Level Double Maths  
EPQ

**Destination:**  
Studying Dentistry at the  
University of Bristol



**LAURA JONES**

**Previous school:**  
The Costello School

**Courses studied:**  
A Level Politics | A Level English  
Language | A Level Media | EPQ

**Destination:**  
Studying Creative Writing and  
English Literature at the  
University of Exeter



**ROSALIE MEERS**

**Previous school:**  
Amery Hill School

**Courses studied:**  
A Level Music | A Level English  
Literature | A Level Modern  
History

**Destination:**  
Studying Music at the Royal  
Northern College of Music  
Conservatoire of Manchester



**NIHISA YONGYA LIMBU**

**Previous school:**  
The Vyne School

**Courses studied:**  
A Level Business Studies  
A Level Fashion & Textiles  
A Level Law

**Destination:**  
Studying Business Management  
at the University of Reading

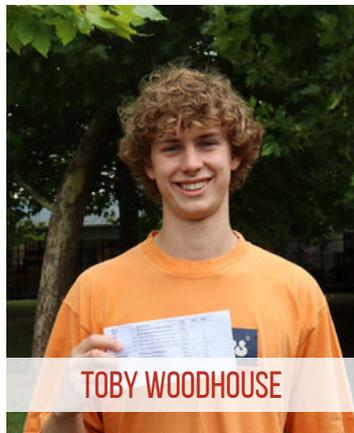


**HARRY BAULCH**

**Previous school:**  
The Blue Coat School

**Courses studied:**  
A Level Biology | A Level  
Chemistry | A Level Physics  
A Level Maths

**Destination:**  
Studying Medicine and Surgery  
at the University of Lancaster



**TOBY WOODHOUSE**

**Previous school:**  
The Hurst School

**Courses studied:**  
A Level Physics | A Level  
Chemistry | A Level Maths | EPQ

**Destination:**  
Manufacturing Engineering  
Apprentice at Rolls-Royce

## IN THEIR WORDS...

Our students speak for themselves about how QMC has supported their academic growth, confidence and future ambitions. The comments below offer a small snapshot of their experiences.

“

My QMC experience was incredible. From inspiring teachers and constant support with university applications, to unforgettable trips abroad and opportunities to challenge myself. QMC truly prepared me for the future.

**Will Chave**

**Previous school:** The Hurst School

**Destination:** Mathematics at University of Oxford



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I could never have imagined the positive impact QMC would have on me. I'm so grateful to have been surrounded by such incredible people. The teachers were exceptional, always supportive, passionate and inspiring. My time at QMC was full of lessons, growth, and memories I'll cherish forever!

**Imogen Gray**

**Previous school:** Testbourne Community School

**Destination:** Contemporary Dance at the Northern School of Contemporary Dance



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“

Extra-curricular enrichments, and being part of the South Korea Challenges Abroad trip, greatly enhanced my college experience.

I learned to be more independent with my studies, and I could also always rely on teachers for help and guidance. My time at QMC was enjoyable and full of opportunities!

**Phoebe Nixon**

**Previous school:** Bishop Challoner Catholic School

**Destination:** Fashion Marketing at the University of the Arts London



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## ...STUDENT EXPERIENCE AT QMC

The small selection of comments on these pages offer insight into the excellent learning experience at Queen Mary's College.

“

The Medics and Vets programme at QMC was crucial in helping me secure an offer to study Medicine. We covered entrance exams, got advice on personal statements, and had mock interviews. Participating in the Anatomy Lab, where we dissected animal organs and body parts, was very insightful. Regular content testing and lunchtime drop-in sessions increased my confidence to tackle challenging topics and prepared me for exams.

**Excel Oloniyo**

**Previous school:** Everest Community Academy

**Destination:** Studying Medicine at the University of Southampton



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“

The defining factor of my college experience was the teachers. They took a genuine interest in both my academic progress and my life outside of college. Their dedicated guidance and positive influence played a important role in leading me to the position I am in now. I thoroughly enjoyed my time at QMC.

**Lewis Broe**

**Previous school:** Bishop Wordsworth's School

**Destination:** Lewis secured a Higher Level Tax Apprenticeship at KPMG.



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“

QMC's excellent Oxbridge support sessions made the application process feel straightforward, and my tutor's detailed feedback on my personal statement was invaluable. The College offered the perfect balance of independence and support, with teachers genuinely passionate about helping students succeed. I also benefited from a range of academic super curricular opportunities that deepened my subject knowledge and showed me how my studies apply to real-world topics, beyond the classroom. QMC was an amazing experience where I grew both academically and personally. I would wholeheartedly recommend it to anyone.

**Katherine McMullan**

**Previous school:** Home Educated

**Destination:** Natural Sciences at University of Cambridge



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**TRIPLE A+ PROGRAMME**

[www.qmc.ac.uk/high-achievers](http://www.qmc.ac.uk/high-achievers)



**OXBRIDGE SUPPORT**

[www.qmc.ac.uk/oxbridge](http://www.qmc.ac.uk/oxbridge)



**MUSIC SCHOLARSHIP**

[www.qmc.ac.uk/music](http://www.qmc.ac.uk/music)



**MEDICS AND VETS**

[www.qmc.ac.uk/medics](http://www.qmc.ac.uk/medics)

**A HIGH-ACHIEVING SIXTH FORM COLLEGE  
WHERE STUDENTS FLOURISH**

 **[www.qmc.ac.uk](http://www.qmc.ac.uk)**

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